**I’ve Done Something You Haven’t Done**

Have each person introduce themselves and then state something they have done that they think no one else in the class has done. If someone else has also done it, the student must state something else until he/she finds something that no one else has done.

Students should raise their hand or stand up is they have done what the student thought no one else had done.

**Similarity Charades**

Divide into smaller groups. Each group discusses their similarities and acts out for other group to guess.

**Birthday Line-Up**

Students are instructed to line themselves up around the perimeter of the room according to their birth date.

The challenge is to do it without speaking or writing.