**Citizenship (Grade 9)**

Learning Target: I can work in a group to think of songs that mention the world.

I can actively listen while others are speaking

**Activity II: Sing Down**

* Divide Advisory into 3-4 groups.
* Ask each group to spend about 5 minutes making a list with as many songs they can think of that contain the words “Earth” or “World” (in the tile or within the lyrics).
* As a large group, have each group share one of the songs.
  + Groups get 1 point for each song containing the words “Earth” or “World”, provided the song has not been mentioned by another group.
    - If a group tries to use a song that has already been mentioned, they forfeit their turn.
    - Continue to rotate, 1 song per group, until all groups have run out of songs on their list.
* Potential Reflection Questions:
  + In what context in the word “world” used in music?
    - (Is it used to replace the word “everything”? Why would “world” represent “everything”?)
    - (Would you characterize songs containing the word “world” as happy songs?)
    - (Can you replace the word “world” in songs with the word “Earth”? Would it have the same effect?)
  + Are the words “world” and “Earth” are used in music to describe something we respect (or hold value of)?
    - Do we show this respect through our actions? Why or why not?

Sample songs

“Ordinary World" - Duran Duran

“When I Ruled the World” - Coldplay  
"The Man Who Sold The World" - David Bowie   
"Wild World" - Cat Stevens   
"Everybody Wants To Rule The World" - Tears for Fears –

“What a Wonderful World” –Louis Armstrong  
"Rockin' In The Free World" - Neil Young -   
What The World Needs Now Is Love" - Jackie DeShannon   
"Joy To The World" - Three Dog Night   
"Spirits In The Material World" - The Police   
"End Of The World As We Know It" - REM   
"World Turning" - Fleetwood Mac