**Citizenship (Grade 9)**

Learning Target: I can relate different positions people hold in our school

I can appreciate how all positions interplay to create a successful & safe learning environment.

**Activity III: Pieces of the Puzzle**

* Divide the Advisory into 4 groups.
* Give each group an envelope containing 5 pieces of a puzzle and a list of questions
  + Envelope#1 (Students, School Nurse, Special Education Teacher, Assistance Principal, ESOL Teacher)
  + Envelope#2 (School Bus Driver, School Counselor, Principal, Security Officers, Classroom Teacher)
  + Envelope#3 (Parent, Club Advisor, Peer Tutor, Library Media Specialist, Community, Social Worker)
  + Envelope#4 (Custodian, Coach, Cafeteria Worker, School Secretary, Hall Monitor)
* Have each group look at their pieces and answer the questions as a small group. (suggested to assign roles to small group members: task manager, time keeper, recorder, and presenter)
* Have each small group summarize some key things about the pieces they have.
* As a whole group, have each group share their summary (or “take away message”)
* As a whole group (the entire Advisory), assemble the puzzle
* After the puzzle has been assembled, ask students to reflect on what the puzzle represents, and what the act of putting the puzzle together represents.

\*If possible, please save the pieces so they may be collected and reused in later years (& to reduce waste). Thanks!

**Envelope#1** (Students, School Nurse, Special Education Teacher, Assistance Principal, ESOL Teacher)

Questions:

1. What role do these positions play in the success of our school?

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1. What do these roles have in common?

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1. Do all these pieces make a complete puzzle?

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1. What pieces do you think are missing?

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**Envelope#2** (School Bus Driver, School Counselor, Principal, Security Officers, Classroom Teacher)

Questions:

1. How do these positions work together to make a successful learning community?

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1. How do these positions help prepare you for life outside of high school?

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1. Do all these pieces make a complete puzzle?

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1. What pieces do you think are missing?

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**Envelope#3** (Parent, Club Advisor, Peer Tutor, Library Media Specialist, Community, Social Worker)

Questions:

1. How does each of these positions work to increase communication?

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1. Is the community involved in solving school issues?

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1. Do all these pieces make a complete puzzle?

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1. What pieces do you think are missing?

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**Envelope#4** (Custodian, Coach, Cafeteria Worker, School Secretary, Hall Monitors)

Questions:

1. How many people in your school can you name (by their name) that hold one of these positions?

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1. How often do you see these people?

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1. How often do you talk to these people?

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1. Do all these pieces make a complete puzzle?

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1. What pieces do you think are missing?

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