**Rubric Evaluation (Grade 11)**

Learning Target: I can quantify my placement of the “Valuing Commonalities and Diversity for the Common Good” section of the Social/Civic Rubric, using evidence from my Advisory student folder

**Activity II: Self-evaluation**

Rate yourself based on where you are now.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | 0% of the time | 25% of the time | 50 % of the time | 75 % of the time | 100% of the time |
| a) | Demonstrates social responsibility (being sensitive to how one’s actions impact others) |  |  |  |  |  |
| b) | Does not use insults or prejudicial remarks. |  |  |  |  |  |
| c) | Respects and accepts all members of the community. |  |  |  |  |  |
| d) | Is able to interact with others who have different values without conflict |  |  |  |  |  |
| e) | Welcomes and values diversity. |  |  |  |  |  |
| f) | Respects other’s wishes regarding personal space and physical contact |  |  |  |  |  |
| g) | Actively seeks to learn about other peoples values, beliefs, and cultures |  |  |  |  |  |

**What evidence from your student folder supports your ratings?Evaluation Challenge:**

Have someone you know relatively well rate you.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
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**Self-Evaluation Reflection**

1. What are the areas you do most often?
2. Why do you think you’ve done well with those areas? (Does someone encourage you to do them? Is it related to how you were raised?)
3. What are the areas where you need to improve?
4. Are there any “roadblocks” to improving on those areas? If so, what are they?
5. How could you overcome those “roadblocks”?
6. Discuss with a partner….

**Challenge follow-up questions (Rubric Evaluation)**

1. How does your self-evaluation compare to the evaluation someone else did on you?
2. Do you feel they were being honest when they evaluated you?
3. How did you respond when you saw their evaluation of you? (Were you upset? Were you excited to see how you appear to others?)
4. Do you think they see something about you that you were not aware of?
5. What will you do with the information you gained by reading their evaluation of you? (Will you use that information to improve? Will you brush it off and forget about it?) Why will you respond that way?