**Respecting Others (Grade 11)**

Learning Target: I can discover and recognize the many ways in which I am similar and are different from others in my advisory, as well as the ways in which each person is unique.

**Activity: Chain of Diversity\***

**Materials:**

Glue sticks and enough strips of colored construction paper so that each participant will have six strips. Strips should be about 1.25 to 1.5 inches wide. (If possible, have students prepare the strips of paper)

**Directions:**

1. Introduce this activity by inviting participants to look at some of their own similarities and differences.
2. Pass bundles of colored strips around the room.
3. Ask each participant to take six strips.
4. Ask participants to think of ways in which they are similar to and different from the other people in the room.
5. On each strip, participants should write down one similarity *and* one difference.
6. When completed, each person should have written six ways in which they are similar and six ways in which they are different from the other people in the room.
7. If group members are having difficulty, give some examples of ways that people may be different or similar, such as appearance, birth order, the type of community in which they live, hobbies and interests, and age.
8. Start a chain by overlapping and gluing together the ends of one strip.
9. Pass a glue stick to each person and ask the participants to add all six of their strips to the chain.
10. Continue around the room until all participants have added their strips to the chain.
11. If possible, display the chain in your advisory or take a photo of it.

**Reflection:**

Were you surprised about how many things you have in common with others?

Share two ways you are the same and two ways you are different from the other people in the room.

<http://www.theboxwebsite.com/documents/Diversity-Chain%20of%20Diversity-Training%20Activities.pdf>