**Who We Are, Who We’ll Be (Grade 10)**

**Learning Target: I can identify something that is important to me and explain why it has value.**

**Activity II: Charades**

**Option 1:**

Have students act out their likes and dislikes (in small groups or large groups), while other students guess their likes and dislikes.

**Option 2:**

Have students write down their likes and dislikes on cards.

Shuffle the cards.

Redistribute the cards.

Have students act out the likes and dislikes on the cards, while other students guess the likes and dislikes

Then, have students guess who it is describing.