**Technology: Responsible Use Activities (Grade 10)**

Things to ask yourself before posting online:

* What am I posting, and where am I posting it?
* Who might see what I’m posting?
* Could it be harmful to the person?
* Even if I don’t think something is harmful, is it possible that someone else will?
* Do I have permission to “tag” people?
* Do I know the person’s feelings about what he/she would want posted?
* Would I feel comfortable if someone posted it about me?
* What are possible consequences of sharing this information about that person?
* How might the information affect the person’s reputation?
* Could the information be offensive to someone else online?

**Activity II: Think before you post!**

Analyze each of the following posts…

1. **“Thanks for all the birthday wishes! I had a great time with my friends Keith Richards and Jim Page!”**
   1. How does this post make the person posting look?
   2. How does this post make others look?
   3. Is it harmful, harmless, or in between?
   4. If it’s harmful, who is it harmful to?
   5. Could this post affect anyone’s reputation? If yes, whose reputation? How might it affect their reputation?
2. **“This past weekend was insane. Chris and I went on a camping trip with my older bro and some of his college friends. Chris said he knew an awesome trail that was closed to hikers. A park ranger found us, but we just said we were lost. Haha”**
   1. How does this post make the person posting look?
   2. How does this post make others look?
   3. Is it harmful, harmless, or in between?
   4. If it’s harmful, who is it harmful to?
   5. Could this post affect anyone’s reputation? If yes, whose reputation? How might it affect their reputation?
3. **“Anyone have the notes for Sociology 107? I haven’t been to lecture at all in the past 4 weeks.”**
   1. How does this post make the person posting look?
   2. How does this post make others look?
   3. Is it harmful, harmless, or in between?
   4. If it’s harmful, who is it harmful to?
   5. Could this post affect anyone’s reputation? If yes, whose reputation? How might it affect their reputation?
4. **“Anyone know what the History homework was?”**
   1. How does this post make the person posting look?
   2. How does this post make others look?
   3. Is it harmful, harmless, or in between?
   4. If it’s harmful, who is it harmful to?
   5. Could this post affect anyone’s reputation? If yes, whose reputation? How might it affect their reputation?
5. **“A 95 in Biology! Thanks Greg Mendel for letting me copy your homework so many times!”**
   1. How does this post make the person posting look?
   2. How does this post make others look?
   3. Is it harmful, harmless, or in between?
   4. If it’s harmful, who is it harmful to?
   5. Could this post affect anyone’s reputation? If yes, whose reputation? How might it affect their reputation?
6. **“I can’t believe my teacher! He’s a complete idiot! He doesn’t know what he’s teaching!”**
   1. How does this post make the person posting look?
   2. How does this post make others look?
   3. Is it harmful, harmless, or in between?
   4. If it’s harmful, who is it harmful to?
   5. Could this post affect anyone’s reputation? If yes, whose reputation? How might it affect their reputation?
7. **“\_\_\_\_\_\_\_\_\_\_\_\_\_” (create your own for someone else in your Advisory to analyze)**
   1. How does this post make the person posting look?
   2. How does this post make others look?
   3. Is it harmful, harmless, or in between?
   4. If it’s harmful, who is it harmful to?
   5. Could this post affect anyone’s reputation? If yes, whose reputation? How might it affect their reputation?