**Rubric Reinforcement Game (Grade 10)**

**Developing Skills for Personal Well-Being and Growth**

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| You try a new activity  (move forward 2 spaces) | You blame an F on a test on your teacher  (move back 3 spaces) | You skipped breakfast  (move back 2 spaces) | Even though you like to learn better by listening, you take time to read  (move forward 3 spaces) | You are consistently late  (move back 2 spaces) |
| You create a timeline to help you manage your time  (move forward 1 space) | You stay up until 2 am, talking to friends online.  (move back 1 space) | You ate a bag of potato chips for lunch  (move back 1 space) | You stay after school to go over what you got wrong on a test  (move forward 3 spaces) | You show up for meetings on time  (move forward 2 spaces) |
| You analyze your study habits to look at what works and what hasn’t been working  (move forward 3 spaces) | Your friend becomes upset with you, and you blame your friend for being too sensitive.  (move back 3 spaces) | You start working on your project the day it’s assigned  (move forward 3 spaces) | You make excuses for yourself, after forgetting an assignment  (move back 2 spaces) | When working in a group, you go above and beyond to complete your part  (move forward 2 spaces) |
| You ran out of time to get all your chores done, so you look at how to better manage your time  (move forward 3 spaces) | You organize a study group for your class, but you don’t show up  (move back 2 spaces) | You tell your friend you can’t go out because you need a good night’s sleep  (move forward 1 space) | Your friend tells you that he doesn’t trust you so you work hard to prove you can be trusted  (move forward 1 space) | Someone tells you that you’re no good at getting things done, so you yell at him.  (move back 3 spaces) |
| You show up early to work and immediately start working  (move forward 3 spaces) | You eat a small, healthy snack in the afternoon.  (move forward 1 space) | You didn’t understand your teacher’s lesson and she can’t help you after school, so you use your book  (move forward 2 spaces) | As soon as you leave class, you don’t think about the material until the next time you’re in class  (move back 1 space) | You continue to use the same goals for yourself, year after year  (move back 3 spaces) |

**Directions for construction:**

1. Cut out the squares on the page labeled “Rubric Reinforcement Game”
2. Glue or tape the squares in any order onto a large piece of paper, one square next to another to make a game board.
3. Add more spaces if you can
4. Create a “start” and an “end” square.
5. Make (or bring in) game pieces
6. Make several cards with “1”, “2”, or “3” on them to designate how many spaces the player will move. (or bring in dice 1= move 1 space, 2= move 2spaces , 3= move 3 spaces, 4 = move 1 space, 5 = move 2 spaces, 6 = move 3 spaces)
7. If desired, decorate the game board.
8. Clean up extra papers and supplies
9. Play the game with another person or a small group

**Directions for playing the game**

1. Pick a card (or roll the die)
2. Move the number of spaces on the card (or use the reference for the die)
3. Read the action on the space you land on & move the number of spaces the square says to move (regardless of whether or not that square is true about you)
4. Next player picks a card (or rolls the die)