**Citizenship (Grade 10)**

Learning Target: I can have an opinion (and respect other people’s opinions) about the impact we have on the environment

**Activity I: Agree/Disagree**

* Divide Advisory into 4 groups.
  + Have each group make a sign (“Strongly Agree”, “Somewhat Agree”, “Somewhat Disagree”, and “Strongly Disagree”) (Let students know that the overarching topic is “The Environment”)
  + Post one sign on each side (or corner) of the room.
  + Have students share the difference between “reusing”, “reducing”, and “recycling”.
  + Tell students that as each statement is read, they are to move to the sign that represents their personal feelings towards that statement.

Statements:

* Our school does a lot of recycling
* Our school could do more to recycle
* Our school could do more to reduce waste
* It’s possible to live where you only recycle and do not dispose of anything
* Recycling still produces waste
* Reducing the amount of waste produced is more effective than recycling
* Preserving our land by reducing landfills is more important than keeping the oceans clean.
* Our society takes advantage of clean water.
* One person can make a difference

Potential Reflection Questions

Were there any statements where the majority of your Advisory either “strongly agreed” or “strongly disagreed”