Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_\_\_\_\_ NHS Social/Civic Expectations Rubric

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| --- | --- | --- | --- | --- |
| Standards | Initial | Developing | Independent | Accomplished |
| ***Making Decisions to Achieve Goals***  (goal setting) | **Consistently does NONE of the following**   * Has established short and long term goals. * Sets challenging personal and academic goals * Pursues goals vigorously. * Reflects deeply on results. | **Consistently does 1-2 of the following**   * Has established short and long term goals. * Sets challenging personal and academic goals * Pursues goals vigorously. * Reflects deeply on results. | **Consistently does 3 of the following**   * Has established short and long term goals. * Sets challenging personal and academic goals * Pursues goals vigorously. * Reflects deeply on results. | **Consistently does ALL of the following**   * Has established short and long term goals. * Sets challenging personal and academic goals * Pursues goals vigorously. * Reflects deeply on results. |
| ***Acting with Self-Respect and Practicing Moral and Ethical Conduct***  (self-regulation) | **Consistently does NONE of the following**   * Accepts responsibility for personal actions and behavior, and works to make amends for damage done. * Follows through on personal commitments/ obligations. * Respects, assists, and responds to authority. * Emotionally mature and well balanced. * Always represents work of self and others in an honest fashion. | **Consistently does 1-2 of the following**   * Accepts responsibility for personal actions and behavior, and works to make amends for damage done. * Follows through on personal commitments/ obligations. * Respects, assists, and responds to authority. * Emotionally mature and well balanced. * Always represents work of self and others in an honest fashion. | **Consistently does 3-4 of the following**   * Accepts responsibility for personal actions and behavior, and works to make amends for damage done. * Follows through on personal commitments/ obligations. * Respects, assists, and responds to authority. * Emotionally mature and well balanced. * Always represents work of self and others in an honest fashion. | **Consistently does ALL of the following**   * Accepts responsibility for personal actions and behavior, and works to make amends for damage done. * Follows through on personal commitments/ obligations. * Respects, assists, and responds to authority. * Emotionally mature and well balanced. * Always represents work of self and others in an honest fashion. |
| ***Developing Skills for Personal Well-Being and Growth***  (commitment to learning) | **Consistently does NONE of the following**   * Maintains good academic standing towards graduation. * Takes initiative. * Relishes new experiences. * Maintains a healthy lifestyle. * Dedicated to tasks. * Takes responsibility for personal performance (doesn’t blame others) * Self-assesses performance skillfully and fully. | **Consistently does 1-3 of the following**   * Maintains good academic standing towards graduation. * Takes initiative. * Relishes new experiences. * Maintains a healthy lifestyle. * Dedicated to tasks. * Takes responsibility for personal performance (doesn’t blame others) * Self-assesses performance skillfully and fully. | **Consistently does 4-6 of the following**   * Maintains good academic standing towards graduation. * Takes initiative. * Relishes new experiences. * Maintains a healthy lifestyle. * Dedicated to tasks. * Takes responsibility for personal performance (doesn’t blame others) * Self-assesses performance skillfully and fully. | **Consistently does ALL of the following**   * Maintains good academic standing towards graduation. * Takes initiative. * Relishes new experiences. * Maintains a healthy lifestyle. * Dedicated to tasks. * Takes responsibility for personal performance (doesn’t blame others) * Self-assesses performance skillfully and fully. |
| ***Valuing Commonalities and Diversity for the Common Good***  (appreciating differences) | **Consistently does NONE of the following**   * Demonstrates social responsibility (being sensitive to how one’s actions impact others) * Does not use insults or prejudicial remarks. * Respects and accepts all members of the community. * Is able to interact with others who have different values without conflict * Welcomes and values diversity. * Respects other’s wishes regarding personal space and physical contact * Actively seeks to learn about other peoples values, beliefs, and cultures | **Consistently does 1-3 of the following**   * Demonstrates social responsibility (being sensitive to how one’s actions impact others) * Does not use insults or prejudicial remarks. * Respects and accepts all members of the community. * Is able to interact with others who have different values without conflict * Welcomes and values diversity. * Respects other’s wishes regarding personal space and physical contact * Actively seeks to learn about other peoples values, beliefs, and cultures | **Consistently does 4-6 of the following**   * Demonstrates social responsibility (being sensitive to how one’s actions impact others) * Does not use insults or prejudicial remarks. * Respects and accepts all members of the community. * Is able to interact with others who have different values without conflict * Welcomes and values diversity. * Respects other’s wishes regarding personal space and physical contact * Actively seeks to learn about other peoples values, beliefs, and cultures | **Consistently does ALL of the following**   * Demonstrates social responsibility (being sensitive to how one’s actions impact others) * Does not use insults or prejudicial remarks. * Respects and accepts all members of the community. * Is able to interact with others who have different values without conflict * Welcomes and values diversity. * Respects other’s wishes regarding personal space and physical contact * Actively seeks to learn about other peoples values, beliefs, and cultures |
| ***Contributing to Global Community Through Responsible Actions***  (collaborative setting) | **Consistently does NONE of the following**   * Takes a positive and constructive leadership role in group settings. * Models exemplary behavior for others. * Cares and supports others in need. * Expresses concern for others. * Participates in activities that benefit the community. * Takes initiative to help others and share knowledge. | **Consistently does 1-3 of the following**   * Takes a positive and constructive leadership role in group settings. * Models exemplary behavior for others. * Cares and supports others in need. * Expresses concern for others. * Participates in activities that benefit the community. * Takes initiative to help others and share knowledge. | **Consistently does 4-5 of the following**   * Takes a positive and constructive leadership role in group settings. * Models exemplary behavior for others. * Cares and supports others in need. * Expresses concern for others. * Participates in activities that benefit the community. * Takes initiative to help others and share knowledge. | **Consistently does ALL of the following**   * Takes a positive and constructive leadership role in group settings. * Models exemplary behavior for others. * Cares and supports others in need. * Expresses concern for others. * Participates in activities that benefit the community. * Takes initiative to help others and share knowledge. |
| Advisor Comments: | | | | |
| Student Comments: | | | | |