Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_\_\_\_\_ NHS Social/Civic Expectations Rubric

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Standards | Initial | Developing | Independent | Accomplished |
| ***Making Decisions to Achieve Goals***(goal setting) | **Consistently does NONE of the following*** Has established short and long term goals.
* Sets challenging personal and academic goals
* Pursues goals vigorously.
* Reflects deeply on results.
 | **Consistently does 1-2 of the following*** Has established short and long term goals.
* Sets challenging personal and academic goals
* Pursues goals vigorously.
* Reflects deeply on results.
 | **Consistently does 3 of the following*** Has established short and long term goals.
* Sets challenging personal and academic goals
* Pursues goals vigorously.
* Reflects deeply on results.
 | **Consistently does ALL of the following*** Has established short and long term goals.
* Sets challenging personal and academic goals
* Pursues goals vigorously.
* Reflects deeply on results.
 |
| ***Acting with Self-Respect and Practicing Moral and Ethical Conduct***(self-regulation) | **Consistently does NONE of the following*** Accepts responsibility for personal actions and behavior, and works to make amends for damage done.
* Follows through on personal commitments/ obligations.
* Respects, assists, and responds to authority.
* Emotionally mature and well balanced.
* Always represents work of self and others in an honest fashion.
 | **Consistently does 1-2 of the following*** Accepts responsibility for personal actions and behavior, and works to make amends for damage done.
* Follows through on personal commitments/ obligations.
* Respects, assists, and responds to authority.
* Emotionally mature and well balanced.
* Always represents work of self and others in an honest fashion.
 | **Consistently does 3-4 of the following*** Accepts responsibility for personal actions and behavior, and works to make amends for damage done.
* Follows through on personal commitments/ obligations.
* Respects, assists, and responds to authority.
* Emotionally mature and well balanced.
* Always represents work of self and others in an honest fashion.
 | **Consistently does ALL of the following*** Accepts responsibility for personal actions and behavior, and works to make amends for damage done.
* Follows through on personal commitments/ obligations.
* Respects, assists, and responds to authority.
* Emotionally mature and well balanced.
* Always represents work of self and others in an honest fashion.
 |
| ***Developing Skills for Personal Well-Being and Growth***(commitment to learning) | **Consistently does NONE of the following*** Maintains good academic standing towards graduation.
* Takes initiative.
* Relishes new experiences.
* Maintains a healthy lifestyle.
* Dedicated to tasks.
* Takes responsibility for personal performance (doesn’t blame others)
* Self-assesses performance skillfully and fully.
 | **Consistently does 1-3 of the following*** Maintains good academic standing towards graduation.
* Takes initiative.
* Relishes new experiences.
* Maintains a healthy lifestyle.
* Dedicated to tasks.
* Takes responsibility for personal performance (doesn’t blame others)
* Self-assesses performance skillfully and fully.
 | **Consistently does 4-6 of the following*** Maintains good academic standing towards graduation.
* Takes initiative.
* Relishes new experiences.
* Maintains a healthy lifestyle.
* Dedicated to tasks.
* Takes responsibility for personal performance (doesn’t blame others)
* Self-assesses performance skillfully and fully.
 | **Consistently does ALL of the following*** Maintains good academic standing towards graduation.
* Takes initiative.
* Relishes new experiences.
* Maintains a healthy lifestyle.
* Dedicated to tasks.
* Takes responsibility for personal performance (doesn’t blame others)
* Self-assesses performance skillfully and fully.
 |
| ***Valuing Commonalities and Diversity for the Common Good***(appreciating differences) | **Consistently does NONE of the following*** Demonstrates social responsibility (being sensitive to how one’s actions impact others)
* Does not use insults or prejudicial remarks.
* Respects and accepts all members of the community.
* Is able to interact with others who have different values without conflict
* Welcomes and values diversity.
* Respects other’s wishes regarding personal space and physical contact
* Actively seeks to learn about other peoples values, beliefs, and cultures
 | **Consistently does 1-3 of the following*** Demonstrates social responsibility (being sensitive to how one’s actions impact others)
* Does not use insults or prejudicial remarks.
* Respects and accepts all members of the community.
* Is able to interact with others who have different values without conflict
* Welcomes and values diversity.
* Respects other’s wishes regarding personal space and physical contact
* Actively seeks to learn about other peoples values, beliefs, and cultures
 | **Consistently does 4-6 of the following*** Demonstrates social responsibility (being sensitive to how one’s actions impact others)
* Does not use insults or prejudicial remarks.
* Respects and accepts all members of the community.
* Is able to interact with others who have different values without conflict
* Welcomes and values diversity.
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* Does not use insults or prejudicial remarks.
* Respects and accepts all members of the community.
* Is able to interact with others who have different values without conflict
* Welcomes and values diversity.
* Respects other’s wishes regarding personal space and physical contact
* Actively seeks to learn about other peoples values, beliefs, and cultures
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| ***Contributing to Global Community Through Responsible Actions***(collaborative setting) | **Consistently does NONE of the following*** Takes a positive and constructive leadership role in group settings.
* Models exemplary behavior for others.
* Cares and supports others in need.
* Expresses concern for others.
* Participates in activities that benefit the community.
* Takes initiative to help others and share knowledge.
 | **Consistently does 1-3 of the following*** Takes a positive and constructive leadership role in group settings.
* Models exemplary behavior for others.
* Cares and supports others in need.
* Expresses concern for others.
* Participates in activities that benefit the community.
* Takes initiative to help others and share knowledge.
 | **Consistently does 4-5 of the following*** Takes a positive and constructive leadership role in group settings.
* Models exemplary behavior for others.
* Cares and supports others in need.
* Expresses concern for others.
* Participates in activities that benefit the community.
* Takes initiative to help others and share knowledge.
 | **Consistently does ALL of the following*** Takes a positive and constructive leadership role in group settings.
* Models exemplary behavior for others.
* Cares and supports others in need.
* Expresses concern for others.
* Participates in activities that benefit the community.
* Takes initiative to help others and share knowledge.
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| Advisor Comments: |
| Student Comments: |