**Social/Civic Rubric Activity I**

Learning Target: I can use the NHS Civic/Social Rubric as a guide to help me better understand how I can be a responsible citizen.

**How well do I know the NHS Civic/Social Rubric?**

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| **In your own words, explain the purpose of the Civic/Social Rubric.** | **What area of focus do seniors have?** | **What area of focus do the juniors have?** | **What area of focus do sophomores have?** |
| **If I am focusing on developing skills for personal well-being and growth, and I routinely do two of the criteria listed, what might I get for a rating?** | **Give two examples of how one can act with respect and practice moral and ethical conduct.** | **If a student earns the rating “accomplished” in any of the areas, what does that really mean?** | **Provide three examples of how a student can contribute to the global community through responsible actions.** |